

Strategic Plan and Annual Plan 2023

Vision

Our tamariki thrive through faith, opportunity and self belief

Mission

St Anthony's School nurtures resilient adaptable tamariki with strong Gospel values and a lifelong passion for learning.

Values- R.E.A.L

Respect | Te Mana (Honesty and Integrity)

Excel | Te Hiringa (Faith and Mercy)

Aware | Te Matatau (Reconciliation and Gratitude)

Learner | Ako mai, Ako atu (Service and Patience)



Strategic Goal One: St Anthony's is a nurturing and supportive Catholic school environment for ākonga, whānau and kajako

- 1.1 Continuing to strengthen whakawhanaungatanga (belonging and connection) between our school and parish community
- 1.2 In the school's centenary year, we learn about and celebrate the origins of St Anthony's School. We investigate whenua, mana whenua and the history of learning and faith here.
- 1.3 Embed Hauora (Māori philosophy of health and well-being) at St Anthony's School, and in particular the taha wairua (spiritual well-being) dimension
- 1.4 Grow the roll by 10% year-on-year for 3 years through a deliberate plan of action with the ECEs and primary-only schools

Strategic Goal Two: Our tamariki are curious and reflective learners who think creatively and critically and communicate successfully.

- 2.1 Strengthen teaching strategies and practices in Assess to Learn to enable students to take greater ownership over their learning and understand their learning progressions
- 2.2 Ākonga make choices and decisions about their learning by being R.E.A.L so that they continue to improve their achievement outcomes and all ākonga are able to achieve success
- 2.3 Ākonga lead some diversity initiatives to help improve school approaches. The school continues to strengthen inclusive practices, including a specific focus on Māori and Pasifika. Learners with diverse and high needs increasingly experience integrated and effective support.



Strategic Goal Three: Our tamariki develop the skills and attributes they need to succeed across the school curriculum and realise their all-round potential

- 3.1 Continue to strengthen the responsiveness of the Local Curriculum aligned to the cultures, languages and identities of our ākonga and tūrangawaewae (a place to stand)
- 3.2 Foundation learning areas of the curriculum, including oral language, reading and writing, mathematics and science enhance learners' access to the broader curriculum
- 3.3 Wider community collaboration is strengthened to enrich opportunities for students to become confident, connected, actively-involved learners. Ākonga have opportunities to learn and challenge themselves in new and fun ways
- 3.4 Annual Plan Target Recommendations 2023 Reading:
 - 2023 Year 2 cohort those who are 'below' target to move to 'at'
 - 2023 Year 3 cohort those who are 'below' target to move to 'at'
 - 2023 Year 5 cohort those who are 'at' target to move some to 'above'

Writing:

- 2023 Year 3 cohort those who are 'at' target to move some to 'above'
- 2023 Year 2 cohort those who are 'below' target to move to 'at'

Mathematics

• Target the 'below' students across the school in small focus groups to achieve accelerated progress